

## COURSE OUTLINE: CCM105 - METEOROLOGY

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Approved: Karen Hudson, Dean, Community Services and Interdisciplinary Studies

| Course Code: Title                                                                                  | CCM105: METEOROLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |
|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Program Number: Name                                                                                | 5250: CLIMATE CHANGE MIT.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |
| Department:                                                                                         | NATURAL RESOURCES PRG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  |
| Academic Year:                                                                                      | 2024-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |
| Course Description:                                                                                 | Forecasts rely on past weather patterns to predict the future, but climate change is making the past a less effective predictor of the future. Climate predictions now take a much longer-term view. Students will explore meteorology theory and the impact of climate change in detail.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |
| Total Credits:                                                                                      | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |
| Hours/Week:                                                                                         | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |
| Total Hours:                                                                                        | 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |
| Prerequisites:                                                                                      | There are no pre-requisites for this course.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |  |
| Corequisites:                                                                                       | There are no co-requisites for this course.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |
| Vocational Learning<br>Outcomes (VLO's)<br>addressed in this course:                                | <ul> <li>5250 - CLIMATE CHANGE MIT.</li> <li>VLO 1 Design and implement resource surveys and sampling programs, including statistical analysis of environmental data to support climate change analysis.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |
| Please refer to program web page<br>for a complete listing of program<br>outcomes where applicable. | <ul> <li>VLO 2 Interpret and apply international, national and regional level environmental and climate policy to support mitigation and adaptation strategies.</li> <li>VLO 5 Assess potential environmental threats to human health and natural systems due to climate change and propose adaptive strategies to address them.</li> <li>VLO 6 Apply an integrated ecosystem management approach to climate change to balance mitigation, intervention and adaptation strategies.</li> <li>VLO 7 Assess and address the impacts of natural disturbances on various watershed processes in forests, hillside slopes, and crown land.</li> </ul>                                                                                                                                                                                         |  |  |  |  |
| Essential Employability<br>Skills (EES) addressed in<br>this course:                                | <ul> <li>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</li> <li>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</li> <li>EES 3 Execute mathematical operations accurately.</li> <li>EES 4 Apply a systematic approach to solve problems.</li> <li>EES 5 Use a variety of thinking skills to anticipate and solve problems.</li> <li>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</li> <li>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</li> <li>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</li> </ul> |  |  |  |  |

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|                                                    | EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|                                                    | EES 10 Manage the use of time and other resources to complete projects.                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |
|                                                    | EES 11 Take responsibility for ones own actions, decisions, and consequences.                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |
| Course Evaluation:                                 | Passing Grade: 50%, D                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |
|                                                    | A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |
| Other Course Evaluation & Assessment Requirements: | Attendance is directly linked to Academic success. Missing more than 1/3 of classes in a term will automatically result in an F grade in the course. |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |
| Course Outcomes and                                | Course Outcome 1                                                                                                                                     | Learning Objectives for Course Outcome 1                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |  |
| Learning Objectives:                               | 1. Understand meteorology<br>fundamentals.                                                                                                           | <ul> <li>1.1 Define and differentiate between weather and climate.</li> <li>1.2 Identify and explain the variables that measure and affect weather: atmospheric pressure, temperature, wind, precipitation, humidity and cloud cover.</li> <li>1.3 Define climate and investigate various climate regions, noting climatic shift.</li> </ul>                                                                                                    |  |  |  |  |
|                                                    | Course Outcome 2                                                                                                                                     | Learning Objectives for Course Outcome 2                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |  |
|                                                    | 2. Gain knowledge of the<br>earth's atmosphere and the<br>physical processes in<br>weather systems.                                                  | <ul> <li>2.1 Differentiate between the different layers of the earth's atmosphere.</li> <li>2.2 Understand atmospheric processes like pressure and circulation, moisture, heating and cooling.</li> <li>2.3 Consider the Greenhouse Effect and evaluate its impact on changing weather and climate.</li> <li>2.4 Understand Global processes that influence weather patterns such as Coriolis Effect, Jet Stream and Ocean Currents.</li> </ul> |  |  |  |  |
|                                                    | Course Outcome 3                                                                                                                                     | Learning Objectives for Course Outcome 3                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |  |
|                                                    | 3. Gain knowledge of fronts,<br>air masses and winds.                                                                                                | <ul> <li>3.1 Evaluate the effects of Maritime and Continental Tropical,<br/>Polar Equatorial Air Masses on weather.</li> <li>3.2 Understand the structure of fronts including cold, warm,<br/>stationary, occluded.</li> <li>3.3 Identify various wind types and phenomena, and classify<br/>according to Beaufort scale.</li> </ul>                                                                                                            |  |  |  |  |
|                                                    | Course Outcome 4                                                                                                                                     | Learning Objectives for Course Outcome 4                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |  |
|                                                    | 4. Working knowledge of the water cycle, clouds and precipitation.                                                                                   | <ul> <li>4.1 Have an awareness of the Water Cycle.</li> <li>4.2 Relate the formation of Clouds to precipitation.</li> <li>4.3 Classify Clouds and be aware of their indication of weather</li> <li>4.4 Identify different types of precipitation (Rain, snow, sleet, and hail) and the conditions which they form.</li> </ul>                                                                                                                   |  |  |  |  |
|                                                    | Course Outcome 5                                                                                                                                     | Learning Objectives for Course Outcome 5                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |  |
|                                                    | 5. Observe weather,<br>interpret weather maps, and<br>make forecasts.                                                                                | <ul><li>5.1 Understand where to access weather data, maps, images and forecasting tools.</li><li>5.2 Utilize a variety of weather scales and technology to collect</li></ul>                                                                                                                                                                                                                                                                    |  |  |  |  |

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|                                           |                                                                                                                                                                                                                                                                                                                                                                                     | data.<br>5.3 Observe and record weather over a period of time.<br>5.4 Make weather forecasts by accessing and interpreting<br>relevant information. |                      |                                    |  |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------|--|
|                                           | Course Outcome 6                                                                                                                                                                                                                                                                                                                                                                    | Learning Objectives for Course Outcome 6                                                                                                            |                      |                                    |  |
|                                           | <ul> <li>6. Consider the importance of meteorology in the context of a changing climate.</li> <li>6.1 Understand the role meteorology plays in the climate change.</li> <li>6.2 Consider the influence of climate change or patterns.</li> <li>6.3 Be aware of severe weather, weather disas impact.</li> <li>6.4 Consider strategies for the management of emergencies.</li> </ul> |                                                                                                                                                     |                      |                                    |  |
| Evaluation Process and<br>Grading System: | Evaluation Type                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                     | Evaluation Weight    |                                    |  |
|                                           | Engagement                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                     | 10%                  |                                    |  |
|                                           | Final Test                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                     | 20%                  |                                    |  |
|                                           | Forecast                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                     | 10%                  |                                    |  |
|                                           | Mid Term Test                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                     | 10%                  |                                    |  |
|                                           | Quizzes                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                     | 20%                  |                                    |  |
|                                           | Weather Journal                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                     | 10%                  |                                    |  |
|                                           | Weather Phenomena Presentation                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                     | 20%                  |                                    |  |
| Date:                                     | August 19, 2024                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                     |                      |                                    |  |
| Addendum:                                 | Please refer to the course out<br>information.                                                                                                                                                                                                                                                                                                                                      | ine ac                                                                                                                                              | ldendum on the Learr | ning Management System for further |  |

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